

O'ZBEKISTON RESPUBLIKASI
OLIY TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
MAKTABGACHA VA MAKTAB TA'LIM VAZIRLIGI
SAMARQAND DAVLAT PEDAGOGIKA INSTITUTI

“TASDIQLAYMAN”

O'quv ishlari bo'yicha
prorektor N.H. Musulmonov

“ ” 2025 yil.

BOSHLANG'ICH SINFLARDA CHET TILI O'QITISH METODIKASI
MODUL / FAN SILLABUSI

Tillar fakulteti

60111800 – Xorijiy til va adabiyoti: ingliz tili

Fan/modul:	Boshlang'ich sinflarda chet tili o'qitish metodikasi
Fan/modul turi:	Tanlov
Fan/modul kodi:	BSCHTO'M404
O'quv yili:	2025-2026
Semestr:	7
Ta'lim shakli:	Kunduzgi
Mashg'ulotlar shakli va semestrga ajratilgan soatlar:	120
Jami auditoriyaga ajratilgan soatlar:	60
Ma'ruza	20
Seminar	
Amaliy mashg'ulotlar	40
Laboratoriya mashg'ulotlari	-
Mustaqil ta'lim	60
Kredit miqdori:	4
Nazorat shakli:	Yakuniy / yozma
Kurs tili:	O'zbek / ingliz

SAMARQAND-2025

Fan maqsadi (FM)	
	<p>Fanni o'zlashtirish uchun zarur boshlang'ich bilimlar</p> <p>1</p> <p>Talaba bilish kerak:</p> <ul style="list-style-type: none"> Boshlang'ich sinf o'quvchilari psixologiyasi va yosh xususiyatlarini hamda ingliz tilini o'qitishning umumiy metodlari va yondashuvlarini bilishi, Kamida B2 (CEFR) darajasida so'z boyligi, grammatik bilim va talaffuz ko'nikmalariga ega bo'lish. (bilim) Dars rejasi (lesson plan) tuzish, AKT vositalaridan (prezentatsiya, onlayn resurslar) foydalanish va boshlang'ich ta'lim yoshidagi bolalar bilan muloqot qilish va ularning o'quv faoliyatini boshqarish bo'yicha asosiy ko'nikmalar; (ko'nikma). Boshlang'ich sinf o'quvchilari bilan ingliz tili darsini olib borish bo'yicha elementar dars o'tish malakasi

Ta'lim natijalari (TN)		
TN1	Boshlang'ich sinf o'quvchilariga ingliz tilini o'qitishning zamonaviy metodlari, yondashuvlari va strategiyalari.	
TN2	Boshlang'ich ta'limdagi ingliz tili darslarining tuzilishi, bosqichlari va o'qitish texnologiyalari.	
TN3	Til o'rganish jarayonida yosh xususiyatlari, psixologik omillar va motivatsiyaning ahamiyati.	
TN4	Ingliz tilini o'qitishda AKT va interaktiv metodlardan foydalanish imkoniyatlari.	
TN5	Dars rejasini (lesson plan) mustaqil ishlab chiqish va unga mos o'quv materiallarini tayyorlash.	
TN6	Boshlang'ich sinf o'quvchilari bilan ingliz tilida samarali muloqot qilish.	
TN7	Dars jarayonida kommunikativ, interaktiv va ijodiy metodlarni qo'llash.	
TN8	O'quvchilarning til ko'nikmalarini (listening, speaking, reading, writing) integrativ tarzda rivojlantirish.	
TN9	O'quvchilar yosh xususiyatlarini inobatga olgan holda darsni rejalashtirish va o'tkazish.	
TN10	O'quvchilar til o'zlashtirish jarayonini baholash va individual yondashuv asosida qo'llab-quvvatlash.	
TN11	Ilg'or pedagogik texnologiyalardan kasbiy faoliyatda foydalanish;	
TN12	Didaktik materiallar va o'yin texnologiyalarini dars jarayoniga samarali integratsiya qilish.	
TN13	Boshlang'ich ta'limda ingliz tilini o'qitishda nazariy bilim va amaliy tajribani uyg'unlashtirish.	
TN14	O'z pedagogik faoliyatini tahlil qilish, yangicha metodlarni tatbiq etish va dars sifatini doimiy takomillashtirish.	
TN15	Dars jarayonida zamonaviy texnologiya va elektron resurslardan samarali foydalanish.	
Fan / modul mazmuni		
Mashg'ulotlar shakli: Ma'ruza (M)		
VII SEMESTR		
M1	Unique characteristics of primary learners: age, psychological features. General physical characteristics of primary school children, physical development, language development, initial teaching, skills in five main areas of development.	2
M2	Teaching English in primary school: benefits and challenges. Benefits and challenges of teaching English in primary school, the difference between teaching English in primary and secondary schools, interaction and socialization, internal and external factors.	2
M3	Main effective methods of teaching English in primary schools and basis for motivating young learners of primary level pupils. Methodology of teaching English in primary schools, Brainstorming, Communicative Language Teaching, powerful strategies for impressive results.	2

M4	Teaching English through Total Physical Response	2
M5	Teacher's speech. Giving instruction to young learners in English classes. Giving clear instructions, presentation feature: intonation and stress for key points, rules of speech for teachers.	2
	Lesson planning: analyzing the lesson. Requirements for organizing educational methodical complex. Steps for organizing the lesson plan, aspects of lesson plan, time management, professional learning community.	2
	Using and developing materials according to age groups. Adapting and evaluating materials for different age groups, educational materials, implications towards English for young learners' materials.	2
	Improving listening skills of young learners. Working with audio materials. The difference between listening and hearing, the role of audio materials in teaching.	2
M9	Teaching speaking and improving pronunciation of young learners in primary schools. Types of speaking activities for primary level pupils, the role of monologue and dialogue in teaching speaking, pronunciation in games: songs and chants.	2
M10	Testing the knowledge of primary level pupils. Types of tests for ESL classroom, testing primary level pupils, oral and written testing.	2
Jami		20
Mashg'ulotlar shakli: Amaliy (A) VII semester		
A1	Unique characteristics of primary learners: age, psychological features. General physical characteristics of primary school children, physical development, language development, initial teaching, skills in five main areas of development.	2
A2	Teaching English in primary school: benefits and challenges. the difference between teaching English in primary and secondary schools, interaction and socialization, internal and external factors.	2
A3	Main effective methods of teaching English in primary schools and basis for motivating young learners of primary level pupils. Methodology of teaching English in primary schools, Brainstorming, Communicative Language Teaching, powerful strategies for impressive results.	2
A4	Teaching English through Total Physical Response	2
A5	Teacher's speech. Giving instruction to young learners in English classes. Giving clear instructions, presentation feature: intonation and stress for key points, rules of speech for teachers.	2
A6	Lesson planning: analyzing the lesson. Requirements for organizing educational methodical complex. Steps for organizing the lesson plan, aspects of lesson plan, time management, professional learning community.	2
A7	Using and developing materials according to age groups. Adapting and evaluating materials for different age groups, educational materials, implications towards English for young learners' materials.	2
A8	Improving listening skills of young learners. Working with audio materials. The difference between listening and hearing, the role of audio materials in teaching	2

	listening, the importance of good listening comprehension skills.	
A9	Teaching speaking and improving pronunciation of young learners in primary schools. Types of speaking activities for primary level pupils, the role of monologue and dialogue in teaching speaking, pronunciation in games: songs and chants.	2
A10	Testing the knowledge of primary level pupils. Types of tests for ESL classroom, testing primary level pupils, oral and written testing.	2
A11	Professional competence of an English teacher. Essential skills for teaching young learners, teachers' competence, teaching competence, professional competence in teaching English to young learners.	2
A12	Usage of IT technologies in teaching English to young learners. IT technologies, educational technologies, the importance of technology in education.	2
A13	Equipping the English classroom according to age groups. Equipping and designing the classroom for young learners, interests of learners, main attributes of an activity area.	2
A14	Monitoring and evaluating of young learners' performance and progress. Types of assessment: formative and summative.	2
A15	Different learning and teaching styles at young learner level	2
A16	Teaching vocabulary. The importance of teaching vocabulary to young learners. Effective strategies for teaching vocabulary to students of primary schools.	2
A17	Teaching grammar. Inductive and deductive approaches	2
A18	Teaching reading to young learners.	2
A19	Teaching writing to students of primary schools.	2
A20	Self-assessment: understanding the teacher's own development needs and building on strengths	2
Jami		40

Mustaqil ta'lim (MT) VII-semestr		Dars soat	Ball
MT1	Teaching multisensory style of learning (visual, auditory, kinesthetic, tactile).	2	2
MT2	Developmental strategies of teaching foreign languages in primary schools.	2	
MT3	Benefits of using authentic materials to the young learners.	2	
MT4	Using educational technologies in primary schools.	2	
MT5	Developing intercultural hospitality in primary school.	2	2
MT6	Beneficial methods of teaching language through games.	2	
MT7	The role of songs and poems in teaching primary	2	

	learners.		
MT8	Using project-based approach in primary school.	2	2
MT9	Fairytales as a way of motivating pupils in teaching young learners.	2	
MT10	Using video materials in primary school.	2	
MT11	Advantages and disadvantages of using realia in primary school.	2	
MT12	The importance of using group-works in teaching English to young learners.	2	2
MT13	The role of humor and optimism in English classroom.	2	
MT14	Preparing teaching material for developing listening skills of young learners.	2	
MT15	The importance of audio materials in teaching listening.	2	
MT16	Powerful Strategies of teaching speaking in primary level.	2	2
MT17	Types of speaking activities for primary level pupils.	2	
MT18	The role of rhymes and chants for pronunciation.	2	
MT19	Presentation feature: Intonation and stress for key points.	2	
MT20	Effective methods of teaching grammar for primary learners.	2	2
MT21	Preparing teaching materials for developing reading skills of young learners.	2	
MT22	Material selection for writing in teaching young learners.	2	
MT23	Stages of lesson plan.	2	
MT24	Designing curriculum.	2	2
MT25	The role of time management in teaching English in primary classes.	2	
MT26	The importance of body language in teaching English to young learners.	2	
MT27	Rules of speech for Teachers.	2	
MT28	The importance of giving clear instructions.	2	2
MT29	Speech competence in teaching English to young learners.	2	
MT30	The role of Communicative Language Teaching in English classes	2	
	Jami:	60	20

FANDAN BAHOLASH MEZONI VA TARTIBI

Ta'lim natijalarini baholash uchun ballar quyidagi tartibda belgilanadi: Talabalar bilimini baholash Samarqand davlat pedagogika instituti ta'limning kredit-modul tizimi sharoitlarida talabalar bilimini nazorat qilish tartibi va baholash mezonlari to'g'risida yo'riqnoma"ga asosan amalga oshiriladi. Fan ajratilgan jami kredit (soat) miqdori: 4 k (120 s).

Nazorat turi	Ajratilgan jami ball	Nazorat (topshiriq) shakli	Ballarning taqsimlanishi	Saralash bali
Oraliq nazorat	50 ball	1. Mustaqil ta'lim mavzularini o'zlashtirish.	20 ball	30 ball
		2. Talabaning har bir dars mashg'ulotlaridagi faolligi (ma'ruza, amaliyot, seminar, laboratoriya).	10 ball	
		3. Talabaning o'zlashtirish ko'rsatkichi (ma'ruza, amaliyot, seminar, laboratoriya hamda mustaqil ta'lim)	20 ball	

Bunda quyidagilar tavsiya etiladi:

Oraliq nazorat ballarini HEMIS axborot tizimi orqali to'plashda quyidagilar:

1. Mustaqil ta'lim mavzularini o'zlashtirishda kreditlar miqdoridan kelib chiqqan holda topshiriqlar belgilash;
 2. Talabaning har bir dars mashg'ulotlaridagi faolligi (ma'ruza, seminar, amaliy, laboratoriya va uyga vazifani bajarilganligi);
 3. Nazorat (yoki test) savollar topshirig'i auditoriya mashg'ulotlari hamda mustaqil ta'lim savollaridan olinishi;
- Oraliq nazoratdan saralash bali (30-50)ni olish talabaga yakuniy nazoratga kirish imkoniyatini beradi.

Talaba yakuniy nazoratdan baholanayotganda oraliq nazoratdan olgan bali qo'shilmaydi.

Yakuniy nazorat quyidagi tartibda baholanadi:

Nazorat turi	Ajratilgan jami ball	Nazorat (topshiriq) shakli	Ballarning taqsimlanishi	Saralash bali
Yakuniy nazorat	100 ball	Yozma ish (5 ta savol)	100 ball (har bir savolga 20 ball)	60 ball
		Og'zaki (5 ta savol)	100 ball (har bir savolga 20 ball)	
		Test (50 ta savol)	100 ball (har bir savolga 2 ball)	
		Amaliy yo'nalishlarda (5 ta topshiriq)	100 ball (har bir topshiriqqa 20 ball)	

Izoh: Mazkur baholash mezon Samarqand davlat pedagogika institutining Kengash qarori asosida o'zgartirilish huquqiga ega.

- 90-100 ball – 5 (a'lo);
- 71-89 ball – 4 (yaxshi);
- 60-70 ball – 3 (qoniqarli);
- 0-59 ball – 2 (qoniqarsiz).

Yakuniy nazorat yozma ish shaklida (YN) –100 ballning taqsimlanishi:

№	Savollar qaysi mashg'ulot turiga tegishli	Ball
---	---	------

1.	Ma'ruza mashg'uloti	0-20 ball
2.	Ma'ruza mashg'uloti	0-20 ball
3.	Amaliy, seminar, laboratoriya mashg'uloti	0-20 ball
4.	Mustaqil ta'lim (nazariy)	0-20 ball
5.	Mustaqil ta'lim (amaliy, seminar, laboratoriya)	0-20 ball
	JAMI	0-100 ball

Talabalarining ta'lim natijalarini baholash mezonlari:

Daraja	5 ballik tizim (baho)	O'zlash-tirish foizida	An'anaviyda	Baholash mezonlari
O'quv boshqarma uchun		Professor-o'qituvchi uchun		
A+	4,61 – 5	93 - 100	A'lo	Talaba materialni mustaqil ravishda tez o'zlashtiradi; xatolarga yo'l qo'ymaydi; mashg'ulotlarda faol ishtirok etadi; savollarga to'liq va aniq javob beradi.
A	4,46 – 4,60	90 – 92		talaba materiallarni mustaqil ravishda o'zlashtiradi; xatolarga yo'l qo'ymaydi; savollarga to'liq va aniq javob beradi.
B+	4,16–4,45	84 – 89	Yaxshi	talaba materiallarni yaxshi o'zlashtirgan, uni mantiqiy ifoda eta oladi; mashg'ulotlarda faol ishtirok etadi; savollarga to'liq va aniq javob beradi, biroq uncha jiddiy bo'lmagan xatolarga yo'l qo'yadi.
B	3,51 – 4,15	71 – 80		talaba materiallarni yaxshi o'zlashtirgan, savollarga to'liq va aniq javob beradi, biroq uncha jiddiy bo'lmagan xatolarga yo'l qo'yadi.
C+	3,26 – 3,50	66 – 70	Qoniqarli	asosiy materiallarni biladi, biroq aniq ifoda etishga qiyinaladi; savollarga javob berishda anqlik va to'liqlik yetishmaydi; materiallarni taqdim etishda ayrim xatoliklarga yo'l qo'yadi; kommunikatsiya jarayonida qiyinchilik sezadi.
C	3,0 – 3,25	60 – 65		asosiy materiallarni biladi, biroq aniq ifoda etishga qiyinaladi; savollarga javob berishda anqlik va to'liqlik yetishmaydi; materiallarni taqdim etishda ayrim xatoliklarga yo'l qo'yadi;
F	3,0 dan kam	59 dan past	Qoniqarsiz	materiallarni o'zlashtirmagan; savollarga javob bera olmaydi; mashg'ulotlarda ishtirok etmaydi

Asosiy adabiyotlar

- McGrath I. Materials Evaluation and Design for Language Teaching. Edinburgh University Press, 2002.
- Tomlinson B. Materials Development in Language Teaching. Cambridge University Press, 2010.
- Wainryb R. Classroom Observation Tasks. Cambridge University Press, 1992.
- Woodward T. Planning Lessons and Courses. Cambridge, CUP. 2001.
- Utayeva I. Boshlang'ich sinflarda xorijiy tillarni o'rgatishda pedagogik yondashuvlar. Fan Bulog'i nashriyoti, 2025.

QO'SHIMCHA ADABIYOTLAR

- Mirziyoyev Shavkat Miromonovich. Tanqidiy tahlil, qat'iy tartib-intizom va shaxsiy javobgarlik – har bir rahbar faoliyatining kundalik qoidasi bo'lishi kerak. Mamlakatimizni 2016 yilda ijtimoiy-iqtisodiy rivojlantirishning asosiy yakunlari va 2017 yilga mo'ljallangan iqtisodiy dasturning eng muhim ustuvor yo'nalishlariga bag'ishlangan Vazirlar Mahkamasining keng yig'ilgan majlisidagi ma'ruza, 2017 yil 14 yanvar / Sh.M. Mirziyoyev. – Toshkent: O'zbekiston, 2017. – 104 b.
- Mirziyoyev Shavkat Miromonovich. Qonun o'zlashtirg'i va inson manfaatlarini ta'minlash – jami taraqqli va inson manfaatlarini ta'minlash. O'zbekiston Respublikasi Prezidentining qabul qilingan 2017 yil 7 dekabr / Sh.M. Mirziyoyev. – Toshkent: "O'zbekiston", 2017. – 48 b.
- Mirziyoyev Shavkat Miromonovich. Buyuk kelajagimizni mard va olijanob xalqimiz bilan birga quramiz. Mazkur kitobdan O'zbekiston Respublikasi Prezidenti Shavkat Mirziyoyevning 2017 yil 24 dekabrda "O'zbekiston Respublikasi, viloyatlar va Toshkent shahri saylovchilari vakollari bilan o'tkazilgan saylovoldi uchrashuvlarida so'zlagan nutqlari o'rin olgan. /Sh.M. Mirziyoyev. – Toshkent: "O'zbekiston", 2017. – 488 b.
- Mirziyoyev Shavkat Miromonovich. Yangi O'zbekiston strategiyasi. - Toshkent, 2021-458 b.

O'ZBEKISTON RESPUBLIKASI PREZIDENTINING FARMONI

- O'zbekiston Respublikasini yanada rivojlantirish bo'yicha harakatlar strategiyasi to'g'risida. (O'zbekiston Respublikasi qonun hujjatlari to'plami, 2017 y., 6-son, 70-modd)
- O'zbekiston Respublikasi Prezidentining 2020 - yil 6 - noyabrda "O'zbekistonning yangi taraqqiyot davrida ta'lim - tarbiya va ilm - fan sohalarini rivojlantirish chora tadbirlari to'g'risida" gi PF - 6108 - son farmoni.

Axborot manbaalari

- <http://www.edu.uz>–O'zbekiston Respublikasi Oliy va o'rta maxsus ta'lim vazirligi sayti.
- <http://www.uzedu.uz> – O'zbekiston Respublikasi Xalq ta'limi vazirligi sayti.
- <http://www.gov.uz>– O'zbekiston Respublikasi xukumat portal.
- www.pedagog.uz
- <https://www.teachingenglish.org.uk/teaching-resources/teaching>
- <https://americanenglish.state.gov>
- <https://www.tesol.org>
- <https://www.bbc.co.uk/learningenglish>

Dastur muallifi:	Dusmamadova Gulsum Shuxratovna
E-mail / telegram:	gulidusmamadova@mail.ru
Tashkilot:	Samarqand davlat pedagogika instituti, tillar fakulteti, xorijiy tillar kafedras

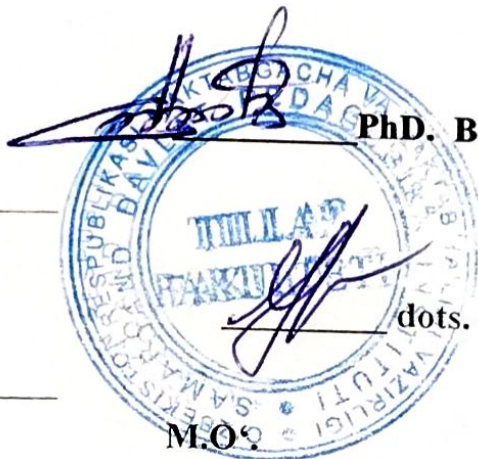
Tuzuvchi:

2025-yil “ ”

 o'.G.Sh. Dusmamadova

Xorijiy tillar kafedrası mudiri:

2025-yil "____" _____



PhD. B.S. Abdurazakov

Fakultet kengash raisi:

2025-yil "____" _____

[Signature]

dots. I.B. Utayeva

M.O.

O'quv uslubiy boshqarma boshlig'i:

2025-yil "____" _____

[Signature]

PhD. E.B. Ulug'murodov

№ 83